

Art 1

Dixon 2015-2016

COURSE DESCRIPTION

Welcome to Art 1! I am so happy to have you in my class and am looking forward to a great school year together. Art 1 is an exploratory course that fulfills UC and Cal State requirements and is designed to offer a well-rounded background in art. Students will become familiar with a variety of art techniques, study art movements, and explore ways to incorporate technology. Our class is mainly project based, with some written assignments, homework, and tests. Class critiques and self-evaluations will occur often. Students are also expected to participate in at least one art show during the year. Our school offers many opportunities to do so.

In addition to projects, each week students will be assigned a “**Creative Challenge.**” The Creative Challenges are weekly homework assignments to be completed in the students’ sketchbooks and are designed to stimulate the imagination and refine artistic skills. CC’s will be introduced every Monday of each week and are due the following Friday. They are to be completed outside of class, unless a student finishes early with a project, then the CC should be worked on in class. Students should always be working on something art related. **An hour minimum** should be spent on each CC. Although each is only worth 10 points, it is crucial that students keep up with these assignments, because the points add up quickly!

GRADING & DUE DATES

Projects 70 %, Participation 30%

All projects, CCs (homework), and class participation will be graded on a point system. Students will be expected to turn in projects on the given due date. Points will be deducted for late work (one letter grade per day), uncooperative behavior, and lack of effort. Due dates for each project will be posted in the classroom, and there will be ample time for students to complete work. To achieve maximum points for each project the student will:

- Put forth his/her best effort- students will have to show progress and improvement
- Strive for original ideas on projects, be creative, willing to take risks
- Be on task every day
- Clean up each day
- Be kind and cooperate with teacher and peers
- Come to class on time and keep absences to a minimum

Each student is given 2 points per day for participation. If they choose not to work or clean up, points will be lost. Participation is 30% of the final grade.

EXTRA CREDIT

Students may complete two extra credit projects each quarter of grading, provided they have turned in every assignment. Extra credit must be partially completed in class (50%). The rest may be done at home as long as it is current work. Each extra credit project can receive a maximum of 50 points.

MATERIALS

Students will need to purchase a sketchbook (around 8”x 10”, available at most Aaron Brothers, Michaels, or Target). Most of the art supplies will be furnished in the classroom *except* students will need to acquire a variety of pencils and an eraser. I recommend b, 2b, 3b, and 4b pencils. Erasers are

a coveted item in class, so grab a few at the store.

CLASSROOM CODE OF CONDUCT

1. Respect the teacher and the room environment, including all equipment and materials.
2. Respect other students, their projects, and their personal property.
3. Come to class prepared and on time.

Working on homework from other classes or playing games on electronic devices is unacceptable and will result in detention after more than one warning. Multiple offenses will result in a referral.

PARENT SUPPORT

Please feel free to contact me at any time with questions or concerns! The best way to reach me is by email: adixon@manhattan.k12.ca.us. My planning period is first period. Our class website will be up and running very shortly! Grades will be available on PowerSchool.



(Cut along line below and return to class by August 31st. Signed Syllabus is worth 10 points!)

REQUESTED

A lab donation of \$50 for paper, paint & supplies – payable to MCHS. *We greatly appreciate your support of the arts!* *No student will be denied access to school materials; scholarships will be provided if needed.

I have read, understand, and agree to the above course description.

STUDENT NAME (PRINT) _____

PERIOD _____

STUDENT SIGNATURE _____

STUDENT E-MAIL _____

PARENT SIGNATURE _____

DATE _____

PARENT E-MAIL _____